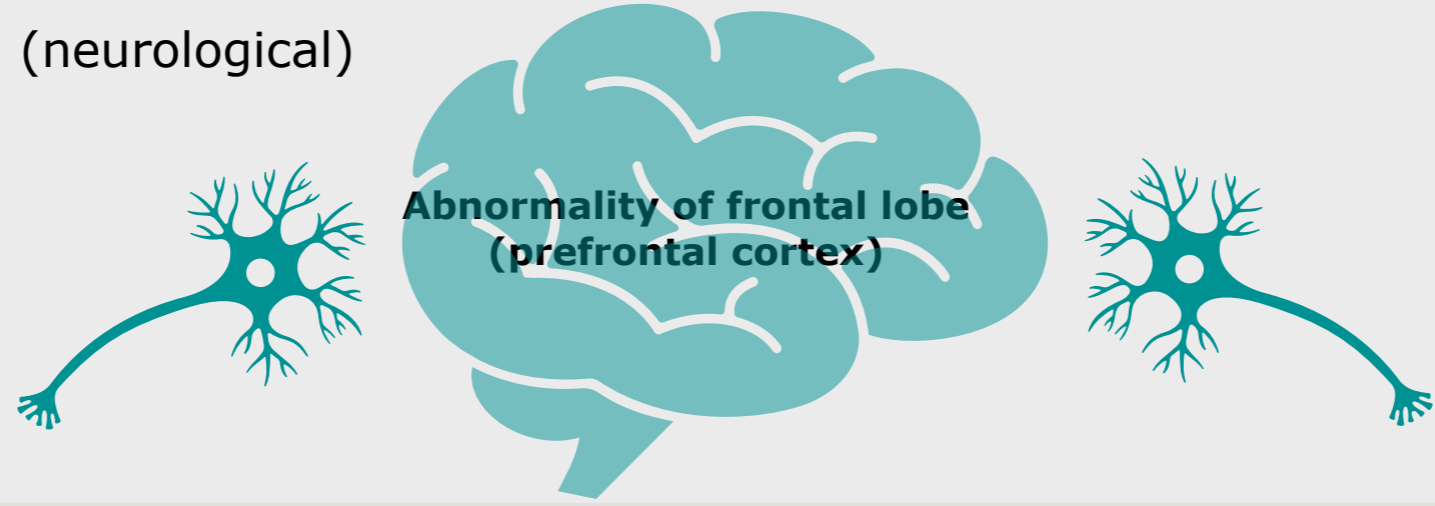


# Interactive Factors Framework

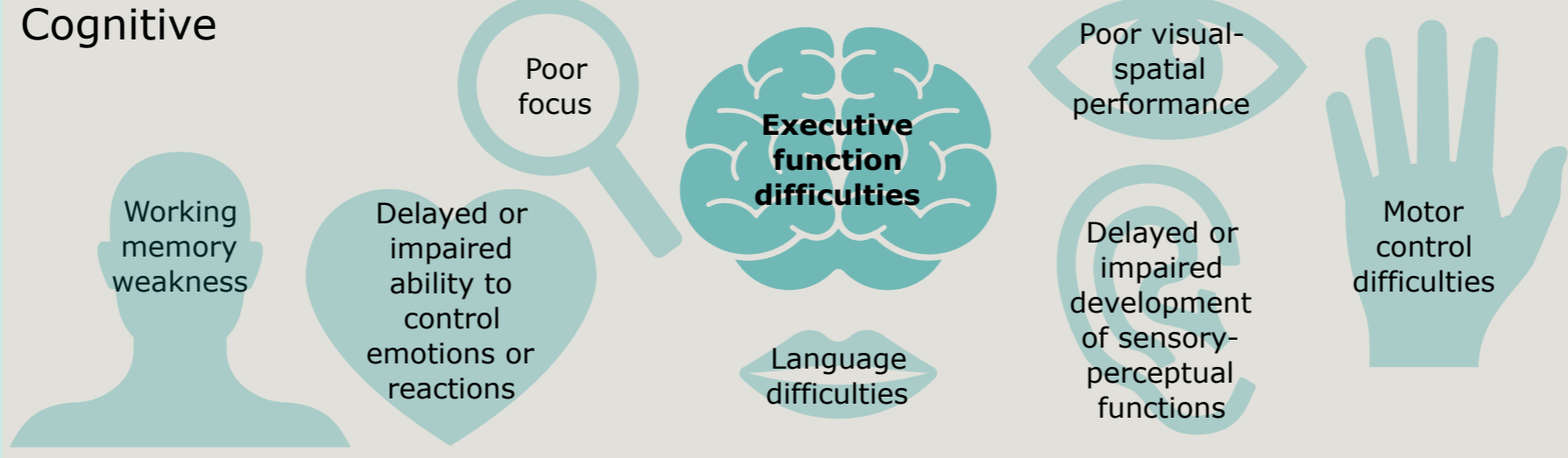
Environmental contributory factors

Biological (neurological)

Environmental supportive/protective factors



Cognitive



Behavioural



Delayed development of "school readiness" (following instructions, delayed gratification, communication skills), insufficient or inappropriate support at school

Insufficient understanding or support (at one or more of school, community and home levels)

Individualised support with opportunities to develop EF skills so that academic tasks and everyday situations become manageable and automatic  
Provision of "hacks" in the form of prompts, props and routines to support independence

Protective factors: routines, prompts and props; understanding home environment; supportive education system, accommodations and adjustments

Executive Function Deficit (based on Barkley's Pre-Executive Levels, 2012)